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Summary of responses of 73 students who participated in a questionnaire inquiry dealing with problems related to admission policies at Olivet Nazarene College.

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Olivet Nazarene College

RESULTS OF STUDENT QUESTIONNAIRE ON PROBLEMS RELATED TO ADMISSIONS POLICIES.
MARCH 30, 1959.

For each of the four classes. two groups of students were polled. One was a "high group," made up of students who were in the upper two deciles of their high school graduating class. The other was a "low group," made up of students in the lower half of their high school graduating class. Thirty-six replies from these groups were received. Two other groups were also polled. One was a random group of non-Nazarene students, from whom answers to question III-B were desired. Seven replies were received, making a total of ten non-Nazarene student replies. The other group was the class in Theology 52 (History of Christianity), a junior-level course taken by most ministerial students. Thirty replies were received.

For questions in sections I. II, and IV, columns 9, 10, and 11 (asterisked) are probably the most important. For section III, column 14 (the grand total) is most important. See attached sheet for a copy of the questionnaire.

Q.	A.	1 HIGH GROUP Frsh	2 Soph	3 Jun	4 Sen	5 LOW GROUP Frsh	6 Soph	7 Jun	8 Sen	9* HIGH TOT.	10* LOW TOT.	11* SUB-TOT.	12 Non-Naz.	13 Th. 52	14 GRAND TOTAL
I	Yes	0	0	1	0	0	1	0	1	1	2	3	0	1	4
A	No	5	5	3	5	5	4	5	1	18	15	33	7	29	69
I	Yes	2	1	2	2	3	1	1	0	7	7	14	4	10	25
B	No	3	4	2	2	2	4	4	2	11	12	23	6	17	46
II	Yes	2	0	0	2	2	1	4	1	4	8	12	4	5	21
A	No	3	5	4	3	3	4	1	1	15	9	24	3	25	52
II	Yes	1			0	0	0	1	0	1	1	2	0	0	2
B	No	1			2	2	1	3	1	3	7	10	4	4	18
II	Yes	2	2	2	3	1	0	4	0	9	5	14	2	10	24
C	No	3	3	2	2	3	5	1	2	10	11	21	5	20	46
II	Yes	1	1	0	1	0		0		3	0	3	1	4	8
D	No	1	1	2	2	1	-	4		6	5	11	1	6	18
III	Yes	0	0	0	0	1	0	0	0	0	1	1		0	1
A	No	4	5	4	4	3	4	5	2	17	14	31		30	61
III	Yes	0			0	0				0	0	0	0		0
B	No	1			1	1				2	1	3	7		10
IV	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A	2	1	1	1	0	1	1	0	1	3	3	6	1	8	15
	3	3	3	2	4	3	1	0	0	11	4	15	3	5	23
	4	1	2	1	1	1	2	5	1	5	9	14	2	13	29
IV	1	4	4	2	1	4	3	3	1	11	11	22	4	13	39
B	2	1	1	2	4	1	2		0	8	5	13	2	16	31
	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Some interesting comments were made by the students on their questionnaires. These are available to members of the committee. The names of the students do not appear, but each questionnaire is labelled according to group.

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Office of Education

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SOME COMMENTS ON THE RESULTS OF THE SURVEY.

I-A. There is very little feeling among the students that classroom work is at too high a level. This might mean that the faculty is very successful in communicating with the students. It might mean that the faculty has had to accommodate itself to a relatively low level of operation. This may or may not have bearing upon admission policies.

I-B.. Classroom work is often too elementary, according to 38% of the sampling group. The complaint comes about equally, however, from high and low students. Do the low students really mean it? If so, why?

II-A. Nine of the seventeen low students express no awareness of the presence of a group of superior students in their classes. Should they be more aware of such differences?

II-C. More than half of the high ranking students express no awareness of a group of poor students in their classes. Is this due to modesty, or does the academic program fail to show up differences?

III-A and III-B. Denominational differences seem to be no problem with respect to the academic program of the college.

IV-A. There is considerable confusion among the students concerning the present admissions policies. It has been pointed out, however, that the question is ambiguous. None of the options is completely right, and it might be difficult to choose between options 3 and 4. 43% of the students polled believed that all high school graduates are admitted.

IV-B. Over 44% of the questionnaires indicated that admission levels should be raised. These answers came from those who checked 2 or 3 above, and not just from those who checked 4 above. No one thought that admission levels should be lowered. Five students who entered at near minimum levels wanted standards raised.

Summary: No clear picture emerges, but it is probably safe to say on the basis of this survey that students are more aware of deficiencies in classroom procedures and student achievement than of markedly high standards. They show interest in raising admission standards, but not in lowering them. They express almost no concern over denominational differences in the classroom.

Carl Bangs,
Chairman, Sub-committee on Drop-outs and
Student Morale

I. Classroom instruction.
   A. Do you find generally that classroom instruction is "over your head," and that it moves at too high a level and too swift a pace for your own needs?
      YES (_) NO (_)
   B. Do you find generally that too much lecture time is spent in explaining elementary material or material which is already explained clearly in the assigned readings?
      YES (_) NO (_)

II. Student performance.
   A. Do you feel that there is a sizable group of students in many of your classes who seem to have greater ability and achievement than you?
      YES (_) NO (_)
   B. If so, do you feel that their presence makes it difficult for you to profit as you should from the classroom work?
      YES (_) NO (_)
   C. Do you feel that there is a sizable group of students in your classes whose performance is markedly lower than yours?
      YES (_) NO (_)
   D. If so, does their presence slow up the pace of classroom work so that you are not able to progress as swiftly as you ought?
      YES (_) NO (_)

III. Denominational affiliation.
   A. (To be answered by Nazarene students only). Does the presence of Non-Nazarene students in your classes hinder you significantly in gaining what you should at Olivet?
      YES (_) NO (_) If yes, how?---------
   B. (To be answered by non-Nazarene students only) Do you find that Olivet's academic program is so geared to the Nazarene "in-group" that you are profiting less from your school work than do the Nazarenes?
      YES (_) NO (_) If yes, how?----------

IV. Admissions policies.
   A. Which of the following do you think comes closest to describing Olivet's present admissions policy:
      1 (_) Only the upper 25% of high school seniors are admitted.
      2 (_) Only the upper 50% of high school seniors are admitted.
      3 (_) Only the upper 75% of high school seniors are admitted.
      4 (_) All high school graduates are admitted.
   B. Which of the following comes closest to stating how you feel about admissions policies:
      1 (_) Present admissions policies are satisfactory.
      2 (_) Admission levels should be raised.
      3 (_) Admission levels should be lowered.

Use this side for any comments which you wish to make.